North Gem School District No. 149

NONINSTRUCTIONAL OPERATIONS

Driver Training and Responsibility

Bus drivers shall observe all State statutes and administrative rules governing traffic safety and school bus operation. The District shall, at the beginning of each school year, provide each driver with a copy of the District's written rules for bus drivers and for student conduct on buses.

Each bus driver shall meet the qualifications established by the State Department of Education, including, but not limited to the following:

- 1. Be over the age of 18 years of age;
- 2. Be of good moral character;
- 3. Not be addicted to the use of intoxicants or narcotics;
- 4. Possess a valid and appropriate commercial driver's license and other endorsements required by law, and, if applicable, a waiver for insulin-dependent diabetes mellitus issued by the State Department of Education; and
- 5. Be medically qualified under the physical examination standards of the federal motor carrier safety regulations; provided, however, that individuals with insulin-dependent diabetes mellitus, who are otherwise medically qualified under the physical examination standards of the federal motor carrier safety regulations, may request a waiver for this condition from the State Department of Education as provided in Idaho Code § 33-1509.

When a teacher, coach, or other certified staff member is assigned to accompany students on a bus, such person shall be primarily responsible for the behavior of the students in his or her charge. The bus driver shall have final authority and responsibility for the bus. The Superintendent shall establish written procedures for bus drivers.

Legal Reference:	I.C. § 33-1508 I.C. § 33-1509	1
	I.C. § 49-105	Definition - Drivers Licenses
	IDAPA 08.02.0	02.170 School Bus Drivers and Vehicle Operation
FMCSA	382.105	

Other Reference: Standards for Idaho School Buses and Operations Idaho's School Bus Drivers Training - Classroom Curriculum Idaho's School Bus Drivers Training - Behind the Wheel Curriculum Policy History: Adopted on: July 17, 2019 Revised on: Reviewed on: