

**North Gem School District #149**

**INSTRUCTION**

**2580P**

District Procedure on Dissection of Animals

<b>Actor</b>	<b>Action</b>	<b>Time</b>
Superintendent	Keeps a catalogue provided by building principals of all schools that house animals in schools.	Continuously
Building Principal	<p>Reviews requests to have animals housed in classrooms; approves or denies requests, and reports back to teacher and/or curriculum director;</p> <p>Ensures that that students objecting to dissections have the right to refrain, and the availability, if any, of an alternative;</p> <p>Reviews proof of purchase or transfer from supervising teacher of the animal to ensure it was not obtained from the wild;</p> <p>Works with the supervising teacher to confer on the manner and method of storage and feeding for the animal;</p> <p>Reviews permit, license, or other requirement associated with the animal, when applicable;</p> <p>Catalogs any and all animals that are brought into classroom. Provides catalogue to Superintendent;</p> <p>Reports any injury to parent/guardian, and oversees any procedure of removing animal from the classroom if necessary;</p>	Annually, when course offerings and descriptions are distributed to students
Curriculum Director	<p>Identifies:</p> <ol style="list-style-type: none"> <li>1. Which, if any, courses contain a dissection project, and</li> <li>2. The available alternative projects. Reports this information to the building principal;</li> </ol>	Throughout the curriculum development process

	<p>“Dissection” includes cutting, killing, preserving, or mounting of living or dead animals or animal parts for scientific study; it does not include the cutting, preserving, or mounting of:</p> <ol style="list-style-type: none"> <li>1. Meat or other animal products that have been processed for use as food or in the preparation of food, or</li> <li>2. Wool, silk, glue, or other commercial or artistic products derived from animals;</li> </ol> <p>Students who object to performing, participating in, or observing a dissection must be excused from classroom attendance without penalty;</p>	
Supervising Teacher	<p>Submits request to have a live animal in the classroom to building principal; provides proof of purchase/transfer as well as up to date vaccination and medical records of the animal; Complies with any licensure or permit requirements;</p> <p>Provides student permission forms and provides copies to students; consults with parents/guardians with regard to students who may have health concerns related to contact with or proximity of animals.</p> <p>Acts as primary caretaker of the animal; Provides formal classroom instruction to students regarding best sanitary and safety practices;</p> <p>Work with building principal to create procedures for the storage of food and feeding of animal;</p> <p>Properly disposes of animal waste;</p> <p>Reports any changes in location of the animal to the building principal;</p>	<p>Annually</p> <p>Annually</p> <p>Continuously</p>

	Reports injury caused by animal to building principal and directs student to appropriate medical care;	
Students	Notifies supervising teacher and building principal if they have difficulties associated with in-classroom animal;  If dissection is objectionable, asks the teacher to be excused from the dissection project and requests an alternative project;	Within the first 10 days of the course, if possible
All Staff Members	Do not penalize or discriminate against a student in any way for refusing to perform, participate in, or observe dissection.	Continuously

Procedure History:

Promulgated on: July 17, 2019

Revised on:

Reviewed on: September 18, 2019