Student ID # Reg Date	D # Proof of Age Records Requested District Service Area Bus # to School			Proof of Res Records Rc	Proof of Residency Records Rcd		
Waiver District	Bus # to	School School	ervice	e Area	1s # fro	m School	
NORTH GE	M SCHOOL	DISTR	IC	T ENROLI	LM	ENT FORM	
BASIC STUDENT D		Ţ					
Proof of Age Shown		Home Phon	ne			Unlisted? Yes No	
Grade Level							
Please answer both Rad	<mark>ce and Ethnicity questi</mark>	ons					
(Choose all that apply)		(Ch	loose	one:			
	or Alaskan Native			Hispanic/Latino of any	race		
<ul> <li>Asian or Pacific I</li> <li>Black – Not of H</li> </ul>				Non-Hispanic/Latino			
$\Box  \text{White} - \text{Not of H}$							
Night Residence				Apt #			
Mailing Address, if diffe				-	-		
-							
SPECIAL PROGRAM		I IV	0010	r Kesideney			
<ul> <li>Check all special programs or services in which the student has particle</li> <li>Check all special Education/OT/PT/Speech Therapy</li> <li>Head Start</li> <li>International Baccalaureate</li> <li>Reading or Math Support (LAP/LASER/Title1)</li> <li>504 plan</li> </ul>		ру	nted:	<ul> <li>d:</li> <li>ESL/ELL</li> <li>Gifted/Highly Capable</li> <li>Summer School</li> <li>Native American Education</li> <li>Other:</li> </ul>			
PARENT INFORMA	TION:		<b>G</b> .	1 . 11 . 1			
Custody: Both Parents Father Only Foster Family Grandparent Only Social Agency	<ul><li>Joint Custody</li><li>Legal Guardian</li><li>Mother Only</li></ul>	t Adult		dent lives with: Agency Both Parents Father Father/Stepparent Foster Parent(s) Grandparent(s)		Guardian Mother Mother/Stepparent Other Self Stepfather/Stepmother	
Restrictions for Custor Legal Documentation				_			
PARENT/GUARDIAN	List the parents/guardians the	student lives w	vith fi	rst.			
Last Name							
Relationship to Student							
Address, if different from Stuc							
List as an Emergency Contact		-				Available at work? Yes N	
	Busiliess			EAU		wanable at work? TES IN	

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Home phone	Cell phone	P	ager
Email Address		_ Copy of Correspondence? Yes	s No
Second Parent/Guardian			
Last Name		First Name	
Relationship to Student		Lives with Student	Yes No
Address, if different from Student's			
List as an Emergency Contact? Yes	N o Speaks English?	Yes No Primary Language	
Employer	Business Phone	Ext.	Available at work? Yes No
Home phone	Cell phone	P	ager
Email Address		_ Copy of Correspondence? Yes	3 No
Third Parent/Guardian			
Last Name	_	First Name	
Relationship to Student		Lives with Student	Yes No
Address, if different from Student's			
List as an Emergency Contact? Yes	N o Speaks English?	Yes No Primary Language	
Employer	Business Phone	Ext.	Available at work? Yes No
Home phone	Cell phone	P	ager
Email Address		_ Copy of Correspondence? Yes	3 No
Fourth Parent/Guardian			
Last Name		First Name	
Relationship to Student		Lives with Student	Yes No
Address, if different from Student's			
List as an Emergency Contact? Yes	N o Speaks English?	Yes No Primary Language	
Employer	Business Phone	Ext.	Available at work? Yes No
Home phone	Cell phone	P	ager
Email Address		_ Copy of Correspondence? Yes	3 No
OTHER EMERGENCY CONT	ACTS: Include Daycare Info	rmation here. List additional Em	ergency Contacts on a separate page.
First Emergency Contact			
Last Name		_ First Name	
Relationship to Student			
Address, if different from Student's			
Speaks English? Yes No			
			Available at work? Yes No
			ager
Email Address			
Second Emergency Contact Last Name		First Name	
Relationship to Student			
Address, if different from Student's			
Speaks English? Yes No			
Employer	Business Phone	<u> </u>	Available at work? Yes No
			ager
Email Address			

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		elationship	Age	Gender	School Attending	
MEDICAL/HEA						
Physician Name			PlPl	none Number		
		Phone Number				
Life Threatening C	Conditions					
Restriction for Rel In case of emergency, 91	igious Belief	(if applicable)				
In case of emergency, 91	1 will be callea to	evaluate your child	i. Parent/Guaratan	will be notified as so	oon as possible.	
OTHER STATE Country of Birth						
Country of Citizensl	nip		In	nmigration Statu	S	
Entry Date	Primary L	anguage	La	anguage spoken a	at home	
Date Student First E	ntered School	in U.S				
Migrant Worker?	Yes No	Ν	Noved in the Las	t 36 Months?	Yes No	
Student's persona	al email addr	·ess				
PREVIOUS SCH				District		
		District				
		Grades attended				
-						
City/State		Grades attended				
-		Withdrawal Date				
#3 School Name		District				
		Grades attended				
Entry Date						
#4 School Name		District				
City/State		Grades attended				
Entry Date		Withdrawal Date				

## I INC INFORMATION (Add additional siblin 000)

## **North Gem School District #149 Statewide Home Language Survey**

Our school district along with the Idaho State Department of Education and the Office for Civil Rights require that students' language(s) are identified. This survey's purpose is to determine whether they are potentially eligible for language services.

<u>Student Name:</u>	<u>Date:</u>		
<u>Birthdate:</u>	<u>Gender:</u>	Male	Female
School:	<u>Grade:</u>		

**1.** What language(s) are spoken in the home?

2. What language(s) does your student speak most often?

3. What language(s) did your student first learn?

4. Which language does your child speak with you? \_\_\_\_\_

5. Which language do you use when speaking with your child? \_\_\_\_\_\_

6. Which language do you want phone calls and letters? \_\_\_\_\_\_

7. What is your relationship to the child? \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Guardian

\_\_\_\_ Other (specify) \_\_\_\_\_

8. Is there any additional information you would like the school to know about your child?