Name_____ Date_____

North Gem School District #149
Individualized Professional Learning Plan
Teacher and Administrator both keep a copy

Professional Development Portfolio: Your portfolio is tied directly to the components you select in each Domain. Your goal(s) and all evidence you select for your portfolio should be linked specifically to the Domain and component you are working to improve through your professional learning plan.

Suggestions for activities that support professional learning and growth:

☐ Action Research

☐ Mentoring a New Teacher (handbook)

☐ Peer Observation

☐ Learning Team (PLC)

☐ Advanced Degree Course Work

☐ Mental Health/Self Care for educators

☐ Self-Directed Project

☐ Lead Teacher

☐ On-line Class(es) or Course Work

☐ PD for other teachers/staff

☐ Online learning tools

☐ Class website

☐ School/Class learning events

Domain One: Planning and Preparation
Component/Element: choose one
☐ 1a: Demonstrating Knowledge of Content and Pedagogy
☐ 1b: Demonstrating Knowledge of Students
☐ 1c: Setting Instructional Outcomes
☐ 1d: Demonstrating Knowledge of Resources
☐ 1e: Designing Coherent Instruction
☐ 1f: Designing Student Assessments

Teacher Goal(s):

Domain Strategies: (How will the teacher achieve the goal(s)?)

Sources of Data: (Evidence/documentation that the strategy worked or did not work)

Domain Two: The Classroom Environment
Component/Element: choose one

- ☐ 2a: Creating an Environment of Respect and Rapport
- ☐ 2b: Establishing a Culture for Learning
- ☐ 2c: Managing Classroom Procedures
- ☐ 2d: Managing Student Behavior
- ☐ 2e: Organizing Physical Space

Teacher Goal(s):

Domain Strategies: (How will the teacher achieve the goal(s)?)

Sources of Data: (Evidence/documentation that the strategy worked or did not work)

Domain Three: Instruction
Component/Element: choose one

- ☐ 3a: Communicating with Students
- ☐ 3b: Using Questioning and Discussion Techniques
- ☐ 3c: Engaging Students in Learning
- ☐ 3d: Using Assessment in Instruction
- ☐ 3e: Demonstrating Flexibility and Responsiveness

Teacher Goal(s):

Domain Strategies: (How will the teacher achieve the goal(s)?)

Sources of Data: (Evidence/documentation that the strategy worked or did not work)

Domain Four: Professional Responsibilities
Component/Element: choose one
- ☐ 4a: Reflecting on Teaching
- ☐ 4b: Maintaining Accurate Records
- ☐ 4c: Communicating with Families
- ☐ 4d: Participating in a Professional Community
- ☐ 4e: Growing and Developing Professionally
- ☐ 4f: Showing Professionalism

Teacher Goal(s):

Domain Strategies: (How will the teacher achieve the goal(s)?)

Sources of Data: (Evidence/documentation that the strategy worked or did not work)

Identify source and process for collecting student achievement growth data for your final evaluation: (33% of final evaluation will be based on student achievement data)

Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____